

**Montana PTA Proud Grant application**  
**Postmarked by May 1<sup>st</sup>**  
**Grant is for one (1) PTA for \$500.00**

***Please Print***

Name of PTA/PTSA \_\_\_\_\_

PTA President \_\_\_\_\_

Phone # \_\_\_\_\_ Email \_\_\_\_\_

Address \_\_\_\_\_ City \_\_\_\_\_ Zip \_\_\_\_\_

Application year \_\_\_\_\_

**Montana PTA Proud Grant- Check standard your application applies to:**

- Welcoming All Families
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with Community



How to apply—Tell us about your program

1. What program did you organize? 20 points
2. Why was this program developed? 15 points
3. How was your program implemented? 25 points
4. How will you continue to promote and sustain your program's objectives through the year? 20 points
5. What was the impact of your program on your school community? 20 points

**Submitted by** \_\_\_\_\_ **PTA Position** \_\_\_\_\_

**Disclaimer:** Your entry may be shared with other PTAs.

**Grant- Eligibility Requirements**

- Your PTA conducted this program between July 1st and March 31st
- Your PTA is in good standing with Montana PTA
- Your application must be post marked by the due date indicated above.

**\*\*Funds disbursed by June 1<sup>st</sup>. Grant winners chosen by Montana PTA Proud Committee.**

**Mail application packet to:**

**Montana PTA**  
**Po Box 1269**  
**Laurel, MT 59044**



## ***Montana PTA Grant Guidelines***

Montana PTA recognizes successful programs that incorporate the PTA National Standards for Family-School partnerships that are planned organized and implemented by local unit PTAs. Montana PTA would like to award local units for their effort in using these guidelines that help build successful partnerships in their school.

### **Choose one standard per application.**

#### **Welcoming All Families**

Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

*Goal:* Creating a Welcoming Climate: When families walk into the building, do they feel the school is inviting and is a place where they “belong”?

#### **Communicating Effectively**

Families and school staff engage in regular, two-way, meaningful communication about student learning.

*Goal:* Sharing Information Between School and Families: Does the school keep all families informed about important issues and events and make it easy for families to communicate with teachers?

#### **Supporting Student Success**

Families and school staff continuously collaborate to support students’ learning and healthy development both at home and at school and have regular opportunities to strengthen their knowledge and skills to do so effectively.

*Goal:* Sharing Information About Student Progress: Do families know and understand how well their children are succeeding in school and how well the entire school is progressing?

#### **Speaking for Every Child**

Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

*Goal:* Understanding How the School System Works: Do parents know how the local school and district operate and how to raise questions or concerns about school and district programs, policies, and activities? Do they understand their rights and responsibilities under federal and state law as well as local ordinances and policies?

#### **Sharing Power**

Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

*Goal:* Strengthening the Family’s Voice in Shared Decision Making: Are all families full partners in making decisions that affect their children at school and in the community?

#### **Collaborating with Community**

Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation.

*Goal:* Connecting the School with Community Resources: Do parent and school leaders work closely with community organizations, businesses, and institutions of higher education to strengthen the school, make resources available to students, school staff, and families, and build a family-friendly community?

