

MT PTA VOICE

Providing PTA news and information for Montana PTA local units, councils, and members

Volume 3, Issue 7

February 2012

ANNUAL REPORTING REQUIREMENT SECRETARY OF STATE: FILING DEADLINE APPROACHING

The deadline for submitting your annual report to the Secretary of State is April 15. Submission of this report is required to maintain your incorporation status, as well as to remain in good standing with MT PTA.

The submission process is fairly simple:

- Go to the MT Secretary of State's website at www.sos.mt.gov
- Click "File 2012 Annual Report" on the green "Business Services" tab in the middle of the screen
- In center of page there is a tab called "File": click on annual report just under "File"
- Enter either your Folder ID# or your Business Name and click the button
- Select your PTA from the list
- Check that you are the registered agent listed. Many times your registered agent is your school principal or your treasurer. If this information is not correct, update the registered agent info.
- Update your officers information and below that the directors info. Then click "next".
- Make sure that all of the information is correct. If so, put your name and email in the submitter name and email boxes and then click submit.
- Here you select how you want to pay. The fee is \$15. You can use a credit card or an echeck. If you do an echeck, you can use either a checking account or savings account. Make your selection and fill in the required information.
- When you get the confirmation, print out the page. You should also get an email that you have filed. Please forward this email to the Montana PTA office

Upcoming Deadlines

- February 17 — Founder's Day
- February 12-18 — Take Your Family to School Week
- March 2 — Read Across America Day
- April 1 — Deadline for applications for PTA Scholarship and Awards
- April 1 — Final Dues Submission

**Montana
PTA®**

everychild.onevoice.



This document is
printed on
recycled paper.

NATIONAL PTA LEGISLATIVE CONFERENCE

Each year the National PTA holds a Legislative Conference. This conference is an intensive two days focused on advocacy. Attendees spend the first day



(March 7) attending training sessions and workshops focused on both specific and general advocacy areas. Workshops this year include topics such as social media advocacy, common core standards, partnering with school administrators, juvenile justice, the re-authorization of ESEA, and many others. The keynote

speaker at this year's event will be Arne Duncan, U.S. Secretary of Education.

The second day is spend visiting with Senate and Congressional members from attendee's home state. Also, a special awards luncheon is held on Capital Hill.

This event is open to any interested PTA member. Two members of the Montana PTA Board of Directors will be attending.

Registration information can be found on the National PTA website at:

www.pta.org/national_legislative_conference.asp.

We would encourage anyone interested in PTA and advocacy to consider participating in this event.

COMING SOON TO A CLASSROOM NEAR YOU . . . *COMMON CORE STANDARDS*



What is it and how will it look in your school community?

On November 4, 2011, Montana became the 46th state to officially adopt the

Common Core Standards in English Language Arts, Literacy, and Mathematics. These standards were developed through a state-led initiative sponsored by the Council of Chief State School Officers (CCSSO) and the National Governor's Association (NGA). The process involved teachers, principals, parents, and other experts using the best education practices of the United States and other countries.

Montana educators joined together to examine the Common Core Standards.

They determined that the standards emphasize what students should know and be able to accomplish at every grade level and prepare students to be college and career ready upon graduation from high school. In addition, Montana's Common Core Standards reflect the state's values and priorities and include Indian Education for All content. Keeping Montana's voice of local control, Montana Office of Public Instruction wanted to honor our educational commitment to Indian Education for All by balancing that with the 15% deviation allowed with Common Core Standards. Montana is the only state in the country to integrate Native American culture and literature per of our state's Indian Education for All constitutional mandate. Also, keeping in the Montana spirit of local control, each district's teachers, administrators and

School Board will have the choice of their specific curriculum, textbooks and how the new standards will be taught.

Common Core Standards ensures all students, no matter where they live, are prepared for success in college and career across the nation. The standards set clear and consistent expectations for students, parents, and teachers. The new standards provide benchmarks for what students should know in each grade. Denise Juneau says, "Everywhere from K, 1, 2, 3, all the way up to 12th grade, they're lined out and laid out for parents to take a look at; for students to know what kind of content they're supposed to be learning; and of course, for teachers to know the exact, specific kind of content in each of those areas that they're supposed to be teaching."

TAKE YOUR FAMILY TO SCHOOL WEEK

February 12-18, 2012

This is a great opportunity for your PTA to focus on the family-school partnership. What a great way to promote family engagement in your school. There are so many fun ideas to promote this National PTA program. When parents are active with their kids in their school community the relationships built are stronger for the kids and their learning. Maybe some parents don't know that they are always welcomed in their child's school or don't know that their involvement is welcomed. For an entire week or maybe just one day your school and PTA could welcome the parents in and have a snack or maybe something to drink and take their child to their classroom. There are numerous ideas on the National PTA website at www.pta.org. This great family engagement activity can take place in the morning or

in the evening AND it's Valentine's Day week so the possibilities are endless!!!!

If you have questions or would like to discuss this program please call Michelle Duncan at 406-855-3160.

Not only does this week bring the possibility of getting more parents into the school your PTA has the opportunity to ask for more PTA memberships. As a PTA you can introduce yourself and introduce what your PTA does in the school, and possibly get more members. As a bigger group your PTA will be stronger and the students will prosper.



PTA Founder's Day — February 17



*Playgrounds, Climbing Walls and Rocks,
Outdoor Furnishings, Popcorn Poppers, Gym
Equipment*

406-454-0420 or bobremy.msec@bresnan.net



**New Fall
2011
Start Fit
Activity
Packages**

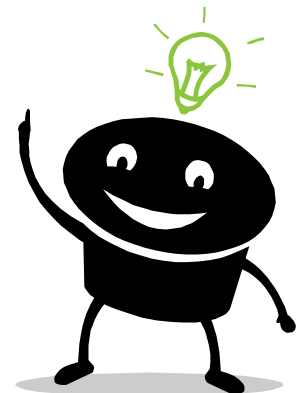
ATTENTION LOCAL PTA MEMBERSHIP CHAIRS!

Start pulling together your Best Practices for Membership.

National PTA want's to highlight you!!!!

The best strategies will be highlighted in a workshop during the National Convention in San Jose, California in June 2012.

The deadline is March 1st. Please email your ideas to me — Sherry Holderith, Montana PTA Membership Chair — at membership@montanapta.org



The PTA MORE[®] Alliance (Men Organized to Raise Engagement)

This year more than one million men across America will visit schools through programs of the National PTA MORE[®] Alliance (Men Organized to Raise Engagement). Male involvement remains a key resource for recruiting new PTA members. The MORE Alliance offers ready-to-use programs that will help you quickly add relevance, membership and capacity to your PTA. MORE Alliance programs can:

- ✓ Increase PTA membership and expand leadership
- ✓ Increase male involvement and provide positive role models in schools
- ✓ Guarantee hundreds of additional parent volunteer hours in every school
- ✓ Provide PTA-branded programs for schools that contribute to student success by:
 - Increasing student achievement and test scores
 - Providing adult assistance in the classroom and after school
 - Creating an atmosphere of security
 - Decreasing disruptive behavior
 - Preventing instances of bullying

- Providing additional learning experiences for the children
- Channeling more community resources to schools

For more information on PTA MORE partners, go to PTA.org/MORE. For additional male involvement resources, go to PTA.org/maleinvolvement.

Watch D.O.G.S. (Dads of Great Students) - Asks fathers and significant men to spend one day a year at their child's school. Visit www.fathers.com/watchdogs

Strong Fathers-Strong Families – Hosts Bring Your Dad to School Day, Dad & Kid Reading, Math and Science Nights/Days; Saturday workshops and staff trainings. Visit www.strongfathers.com

All Pro Dad – Hosts monthly breakfast for dads and kids, iMOMs for moms and the NFL Father and Kids Experience - Visit www.allprodad.com

The Black Star Project – Its Million Father March asks fathers to take kids to school on the first day as the beginning of a year-long commitment. Visit www.blackstarproject.org

Other valuable fatherhood and parenting resources can be accessed through the following PTA MORE alliance members. Please visit the National PTA website for more information.

HONORARY LIFE MEMBERSHIPS

Have you thought about giving one of your distinguished PTA members an honorary Montana PTA Honorary Life member? Or maybe you are not familiar with this wonderful way to award your member for their work with children and youth. Montana PTA finds it an honor to have distinguished members added to our Honorary Life Members. Each life member is recognized at our annual convention and your PTA can have the honor of presenting them this award. As well as each year Honorary Life Members are listed in the convention program and will soon be on the www.montanapta.org website.

If this is what you would like to do for one of your members here are the next steps. Go to the website and file out the form it is on www.montanapta.org under the "Programs" tab. The cost of the Montana PTA Honorary Life Membership is \$75 that needs to be paid to Montana PTA. The breakdown of the cost is:

- * \$25 goes to the Montana PTA Scholarship Fund
- * \$50 goes purchasing the life member pin, honorary membership card, letter of recognition, postage and handling
- * Any excess will go to the Growth/Technology Fund.

Montana PTA highly advises your PTA to honor your members. This is a great way to say thanks and it makes it possible for us to get familiar with these distinguished members. The recipient must still pay annual dues to be a member of a PTA, but they always have the Honorary Life Membership with the Montana PTA. The membership is honorary and it doesn't give voting rights or actual membership to the recipient. Please consider this wonderful way to say thank you to your members. If you have any questions please call the Montana PTA office at 406-628-9007.

MEMBERSHIP MATTERS

According to National PTA's Magazine Our Children engaging volunteers in Membership Marketing is an essential part of your PTA's membership development.

Three Steps to Engage is a way to encourage volunteers to help in the membership marketing of your local unit.

Step 1. Motivate them with why membership is important. A volunteer's personal story can be a great motivator to others who share the same goals, missions and values and you.

Step 2. Tell them how they can be involved. Find out their strengths and comfort areas to get the best potential of your membership drive volunteers.

Step 3. Help them establish a plan of what to do. A written plan of action and a specific set of goals for your PTA is a must.

Just remember that membership is not just the job of the membership chair. Remember the goals of the membership committee should focus on a year long plan to promote the values of a strong PTA. Please feel free to contact me Sherry Holderith, Membership Chair at 406-860-9743 or email me at membership@montanapta.org if you have any questions.



SAVE THE DATE!!

97th Annual PTA Convention

September 21 & 22, 2012

Missoula, MT

Fundraisers that work – any time of the year.



Mixed Bag Designs
Eco chic reusable bags – new prints and styles for spring



LockerWorks®
The hanging locker organizer that expands usable space with three sturdy shelves and side pockets



Colorado Mountain Jam
Award-winning organic jam – can be customized with your logo

Call toll-free (877) 845-8009 or email sarah@locker-works.com



Have you checked out the Parent's Guide to Student Success for your child's grade level?

Visit: www.pta.org/4446.htm to do so today!

PRESIDENT'S MESSAGE (CONT.)

Students will clearly understand what is expected of them as they progress through school, be prepared with the knowledge and skills to succeed in college and careers and have a smoother transition because the learning goals remain consistent.

Educators will use the Montana Common Core Standards to focus on greater depths of understanding in each unit of study, have clear goals for student learning and achievement in Mathematics and English Language Arts and Literacy in each grade and have access to a computer adaptive assessment system.

Parents will understand what students need to know at each step in their education, have more focused and clearer communication with teachers about their student's academic progress assured that Montana students have access to the same high-quality education other students receive throughout the United States.

Common core will be the basis for a new, nationwide testing system.

Denise Juneau said Montana is one of the states working to develop the new "Smarter Balance" testing. This will change the once-a-year test that has determined when schools and districts get labeled as failing into a new testing system that has more frequent tests enabling teachers to assess where kids need help in real time. This nationwide test will also lend itself to better comparisons between states.

Adoption of the standards by states is voluntary. In deciding whether or not to adopt the CCSS, states must agree to adopt CCSS word for word, must comply with the requirement that 85 percent of the state's standards will be the CCSS and may add 15 percent of their own standards to the CCSS. First we need to take a deep breath and look at the changes that will transpire over the next several years. The transition period between the adoption of the Montana Common Core Standards (MCCS) in 2011 and the administration of the assessment of those standards in 2015 requires

successive phases of implementation, each phase, a prerequisite for the next. **OPI's Timeline: 2011-2012** Planning and Awareness **2012-2013** Schools/Districts Alignment **2013-2014** Schools/Districts Implementation **2014-2015** Schools/Districts Full Implementation and Integration of SMARTER Balanced Assessment Consortium (SBAC) Assessment

With that being said, it's a done deal. Where do we go from here? Get informed by reviewing the following websites.

Parents' Guide to Student Success<http://www.pta.org/4446.htm>

Montana Common Core Standards and Assessments: Getting Every Student College and Career Ready <http://opi.mt.gov/Curriculum/MontCAS/GetReady.php>

Thank you for all you do for *everychild* with *onevoice*.

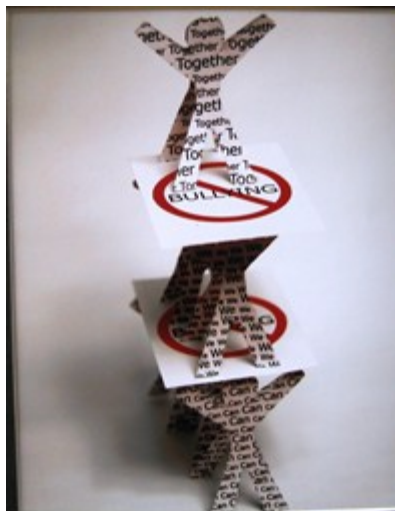
Dee Hensley-Maclean

Montana PTA President

HIGHLIGHTS FROM REFLECTIONS EXHIBIT OPENING

“All of us working together—the Department of Education, the National PTA, schools and arts organizations—is the only way we can get things done. I worry about the arts going away in schools, especially in these tough economic times. We all have to continue to invest. Cutting the arts in schools is a misguided choice. Budgets aren’t just numbers, they represent our values as a country. What we call ‘extracurricular’ activities is what makes a difference for students and helps them stay in school. We do a grave disservice to our children and our country when we walk away from the arts.”

Arne Duncan
U.S. Secretary of Education



*“Together We Can Stop
Bullying”*
Elizabeth Chan
Elem. Photography
Holly Springs, North Carolina

communities. These patterns appear independent of education level, gender, race, or ethnicity. We may well ask ourselves: WHY do we see these connections? One plausible theory is that the arts foster powers of empathy—the ability to see a person or viewpoint from multiple angles, and to imagine or re-imagine its potential. Children and teenagers



Kaitlyn Larkin
HS Photography Novato, CA

“What is or is not important to learn is a question for another day, but isn’t it interesting to think about how many things can be learned and retained because of music, dance, drama, and pictures? If all of

our children were doing fantastically well without the arts, I might be willing to promote the arts on a smaller scale. The thing is, I don’t think our world can afford a smaller scale, do you? Every child benefits through the arts, and they benefit artistically, cognitively, socially, and physically.”

Otha Thornton
President-Elect, NPTA

“Years of research by the National Endowment for the Arts has validated this connection—between arts participation and broader types of social and civic engagement—in study after study. We know, for example, that arts-goers are two to three times more likely than non-arts-goers to volunteer in their

who receive an arts education—whether in the classroom or in more informal settings—are acquiring the skills and training they will need to navigate the complexities of life and work after school; not incidentally, they are also learning how to enjoy the ride.”

Sunil Iyengar,
Director, Research & Analysis,
National Endowment for the Arts



“The Huddle”
Kaitlyn Jackman
MS Photography
Shawnee, Kansas

2013 Reflections Theme:
“The Magic of a Moment”

REFLECTIONS MESSAGE

Reflections entries are at State Level and I thank those Chairs for their patience again this year. The website was a work in progress with the State office having just purchased a new computer. Reflections information will be easier and more readily available with new technology. The state winners will be announced by the end of the month and then the 1st place winners will go on to the National level in March. If your unit was fortunate enough to have a Reflection Chair this year, a huge **thank you** to them for their hard work. Because of them your kids and unit were represented and because of them your kids will be recognized for their creativity which is well deserved! If your unit wasn't represented, please consider it for next year. Seeing all of the wonderful entries is always a highlight in my year.

Thank you,

Jennifer



THE NEWS THAT “WAS” THE NEWS

1990 — Montana PTA Resolutions have National Impact!

In 1990, three Montana PTA resolutions were adopted by delegates at the National PTA convention. Here is a summary of the report from the January 1992 issue of the Montana PTA newsletter about this adoption and the actions that had been taken.

Wine Coolers*: Wine coolers have gained widespread appeal . . . the National PTA will provide accurate information to educate youth and their parents about the alcohol content of wine coolers and urge its constituent bodies to ask retailers to display wine coolers with other alcoholic beverages, rather than with food items.

Actions Taken: Testified before both Senate and House Committees on this subject, met with National Alcohol Advertising Coalition, wrote and placed articles in four national publications.

Cholesterol in Children: National PTA and its constituent bodies are aware of the risks of high cholesterol during childhood and encourage the education of parents about the importance of

cholesterol screenings . . . Promote healthy cardiovascular school environments by working for balanced lunches, monitoring physical education programs, and teaching good health habits.

Actions Taken: multiple articles written in National PTA publications.

Pesticide Residues: To protect children from food that may be contaminated with pesticide residues, . . . urge Congress to adopt health-based standards as they relate to children for pesticide residues in food, require federal agencies to improve methods for detecting pesticide residues in food, and take appropriate steps to ensure proper use of pesticides in food production and importation.

Actions Taken: numerous articles written in PTA publications, developed issue brief, delegates at 1991 Legislative Conference shared their concerns with their Senators and Congressmen during hill visits.

* Advocacy efforts in Montana, directly led to it becoming a law requiring retailers to display wine coolers with alcoholic beverages rather than the food items.

MILL LEVY SUPPORT? WHAT CAN OUR PTA DO?

Mill Levy season will soon be upon us across Montana. Here are some guidelines for advocacy efforts of this type to ensure compliance with PTA, state, and IRS guidelines.

The first step in deciding to sign on to a support letter or to undertake other supportive activities is to take the issue to your membership. This should be at a meeting of the general membership. You can call a special meeting to address this request, but be sure to widely publicize the meeting time, place and agenda. Your Members should be notified ahead of time that this topic will be on the meeting agenda.

At the meeting, you should have a presentation on the facts of this issue. Specifics need to be included, such as how much the mill levy is, what is the expected financial impact on property tax payers in the district, what the school district intends to use the funds for, and what are the consequences and/or district plans should the mill levy not pass. It is vital in this presentation to stick to facts, not personal opinions or feelings – just facts, preferably backed up by numbers. And, address how this will impact the families at your school, and district wide.

Then, the issue of supporting the levy by PTA activities or funds should be put to a vote of the members. Someone needs to make a motion and

the motion must be seconded that the PTA take actions to support passage of the mill levy. If no one is willing to make the motion or second it, nothing can happen. And, of course the motion needs to receive a majority of the votes in order to pass and be acted on. The motion should be very specific so that there is no confusion about what your PTA is going to do.

The second item to remember is that you need to be sure you are not using any school resources in activities to support the levy. Mail the information through the postal service – don't send home with kids, no signs on school property, don't use school photocopiers or other equipment to print things or make signs, school employees should not be working on this during school time. And, don't gather on school property to make signs, organize a rally, etc.

Finally, you need to keep in mind that your PTA should not spend a substantial amount of time or money on this effort – IRS guidelines are not specific on what "substantial" means. But, it should be less than 5% of your annual budget and less than 5% of the time volunteered in total throughout the year.

We hope this helps. If you have other specific questions, please don't hesitate to ask.

A Fresh concept in Fundraising!

A Proven program to raise Money

PTAs and schools throughout Montana have used CITY BREW COFFEE as a very successful fundraising venue. We have now developed several different programs, to allow smaller schools to participate.

There are pre-sale programs, upfront ordering programs, and combinations of the two.

Private labeling for individual schools

By putting the label on

the coffee, we have found most schools and PTAs have had significantly higher results due to the novelty and clarity of where the funds are being used.

Finally—a manageable product!

As opposed to so many products, coffee does not have concerns such as needing to be refrigerated or being kept warm and doesn't have any breakage issues. Next to oil, coffee is the number one most traded commodity in the world! There will be almost 10 million pounds



"Enjoy Montana's Own City Brew Coffee"
www.CityBrew.com
NET WT. 12oz/340g



of coffee consumed in Montana this year. People love to buy products that they know that they will consume.

For more details please contact

Michael Taylor at

406-534-3541 or 888-545-4675.

Email: MichaelT@citybrew.com

FOUR IDEAS FOR CELEBRATING LEAP DAY

Leap Day comes around once every four years, and it falls during the home stretch of winter, a time when kids and parents can use a change of pace. Here are some ideas for creative Leap Day activities and celebrations you can do in class or as part of a family event. The good news is that at this dreary time of year, Leap Day gives us an excuse for fun physical activities, math games, and even literacy and community service projects.

Literally Leap for Leap Day

To get kids moving, try a variety of hopping and leaping contests. Make sure you have plenty of room, like the school gym, so children can see how far they can leap without knocking into each other. See who can jump the farthest. Have standing and running long jump events. See who can jump the highest. See who can hop on one foot the longest. Have a jump-rope-athon. And how about a jumping relay race? Children can have a leaping parade around the school grounds.

Focus on Frogs

When we think of leaping, we often think of frogs. Frogs can lend themselves to great Leap Year activities and parties. For fun activities, try musical lily pads, which is played like musical chairs. Make large lily pads with green construction paper to place on the floor (remember to tape them down so no one slips!), or use large pieces of butcher paper and have the children color or paint them green.

Some other frog fun: Try a frog-croaking contest (loudest or longest croak wins!).

In the classroom, [frogs can become a science lesson](#) by teaching about their lifecycle.

Fun With Numbers

How much do kids know about the number 4? With a nod to the concept of Leap Year, share some games and activities that highlight this number. Divide kids into teams of four and compete in a relay with four parts, such as running, skipping, hopping, and crab-walking. Have a scavenger hunt where kids have to find numbers divisible by four or four of select items (four books, four pencils, etc.). Older children can think about the concepts of a

four-year span of time. Hang a large stretch of blank paper (the butcher paper will come in handy again) and have children write their predictions for what will be happening in four years. Spark conversations to get them writing by asking fun questions: Will all mobile phones “talk” in four years? Will *American Idol* still be on TV?

Leap Day/Crazy Day

It seems crazy to see Feb. 29 on the calendar, so make it a crazy day by including some unusual activities. Try Crazy Hat Day, encouraging the kids to wear their most zany hats. Or try Crazy Dress Day and have the kids wear their clothes either backward or inside out. Luckily, this one only comes once every four years!



MOLLY HAS A SIGNIFICANT ADVANTAGE OVER MANY OTHER KIDS IN SCHOOL.

Molly's parents are members of the PTA. Being involved is one of the most important things you can do to help your kid succeed. Give your child the same advantage. **Join your local PTA today.**

PTA
everychild. everyvoice.

SAFE ROUTES TO SCHOOL

Dear PTA Members,

Please consider joining me for this upcoming webinar. The two featured programs are very exciting and doing some innovative things to improve winter participation in Safe Routes to School.

Making the Cold Cool: Keeping Your SRTS Program Going During the Winter

Presenters: Taylor Lonsdale, State Safe Routes to School Coordinator, (MT) Kerry Ott, Manistique Community Coordinator - Strategic Alliance for Health, Sault Tribe of Chippewa Indians, Jenna Zdunek, Health and Wellness Director for the Marquette (MI) YMCA

As we enter the coldest months of the year, many Safe Routes to School Programs are put on hold due to the challenges of winter walking and cycling. Cold or icy and snowy conditions can often seem like insurmountable roadblocks to a program's continued success. However, this does not have to be the case.

In this sixty minute webinar, Taylor Lonsdale the State SRTS Coordinator for Montana, will provide an overview of the issues associated with winter walking and cycling

and discuss why it is important to keep your SRTS program running through the coldest months. Jenna Zdunek, Health and Wellness Director for the Marquette, (MI) YMCA, will then explain how the Sandy Knoll Elementary School SRTS Program was able to overcome the administration's fears associated with winter walking. She will also discuss how the School is addressing the problem of snowy sidewalks with their "School Shoveling Project." And finally, Kerry Ott, the Manistique Community Coordinator - Strategic Alliance for Health, Sault Tribe of Chippewa Indians, will provide three specific examples of how to make the challenges of winter walking fun and positive through the use of creative programs like their "Golden Shovel Award," the "Scoop and Sculpt," and snow removal.

Don't miss this chance to pick up some important tips on keeping your SRTS program running all winter long!

REGISTER NOW at: <https://www1.gotomeeting.com/register/998382984>

Sincerely,

Taylor Lonsdale
Montana Safe Routes to School

board of directors

President:

DEE HENSLEY MACLEAN
363-1608
president@montanapta.org

Secretary:

TANYA SHARBONO
273-4239
secretary@montanapta.org

Treasurer:

COLLEEN NICHOLS
861-6890
treasurer@montanapta.org

President Elect:

VACANT
presidentelect@montanapta.org

MEMBER REPRESENTATIVES

MICHELLE DUNCAN
855-3160
memberrep1@montanapta.org

VACANT
memberrep2@montanapta.org

APPOINTED CHAIRS

Advocacy: VAL HEYNEMAN
328-7307
advocacy@montanapta.org

Convention: ALICIA KRAFT
628-7048
convention@montanapta.org

Diversity: MARIELLEN RITTS
453-3554
diversity@montanapta.org

Membership: SHERRY HOLDERITH
860-9743
membership@montanapta.org

New Unit Development: VACANT
newunit@montanapta.org

Program: MICHELLE DUNCAN
855-3160
program@montanapta.org

Reflections: JENNIFER VANVOAST
799-2345
reflections@montanapta.org

Health and Safety: KATHY ARAGON
406-698-2992

**MONTANA CONGRESS OF
PARENTS & TEACHERS ASSOC.**

P.O. BOX 1269
LAUREL, MT 59044



everychild.one voice.®

*This document is printed on
recycled paper.*



INSIDE THIS ISSUE

Annual Report Filing Instructions	Page 1	Highlights from Reflections Exhibitions	Page 7
NPTA Legislative Conference	Page 2	Reflections Message	Page 8
Common Core Standards (President's Message)	Page 2	News that Was the News	Page 8
Take Your Family to School Week	Page 3	Mill Levy Support What Can Our PTA Do?	Page 9
Founder's Day	Page 3	4 Ideas for Leap Day	Page 10
Attn: Local Unit Membership Chairs	Page 3	Safe Routes to School Webinar	Page 11
PTA MORE	Page 4	Board Information	Page 11
Honorary Life Membership	Page 4		
Membership Matters	Page 5		
Save the Date: PTA Conventon	Page 5		
President's Message (cont.)	Page 6		

